

## Projects

Projects	4	3	2	1	0
<b>Visual attractiveness/ creativity</b>  20%	Provides work of the highest quality by making excellent use of font, colors, graphics, effects or pictures to enhance the presentation. Creative ideas.	Provides high quality work by making good use of font, colors, graphics, effects or pictures to enhance the presentation. It has some original thought.	Provides work that occasionally needs to be checked to ensure quality. It makes use of font, colors, but they not always relate to the presentation content. It is not very original.	Provides work that usually needs to be checked to ensure quality. It makes use of font, colors, but there is a scarce use graphics, effects or pictures. It uses other people's ideas.	The work hasn't been developed properly and/or it lacks creativity.
<b>Content</b>  20%	The project provides detailed information and interesting ideas, covering the topic in depth and developing ideas.	The project provides essential information and develops ideas, but not in depth.	The project provides essential information and develops ideas, but one idea is missing. The students feel uncomfortable with the topic.	The information presented is not enough to cover the topic or there are two ideas missing. The students feel uncomfortable with the topic.	It doesn't provide essential information about the topic or the student copied from other sources
<b>Organization</b> Distribution of ideas  20%	The project has been perfectly organized and distributed in different parts to ensure that the reader follows its structure.	The project has been organized to ensure that the reader follows its structure, but it misses an idea.	The project has been organized to ensure that the reader follows its structure, but it misses two ideas.	The project has been poorly organized to ensure that the reader follows its structure (there is no title, sections...)	The project hasn't been divided in different parts.
<b>Use of English</b> Grammar and vocabulary  20%	The project uses a rich lexical choice and a variety of structures studied throughout the course.	The project uses a quite varied lexical choice and a some grammar structures studied throughout the term.	The project uses a quite varied lexical choice and a some grammar structures studied throughout the last two units.	The project uses a poor lexical choice and some grammar structures.	The project uses a poor lexical choice and repeats the same structures all the time.
<b>Presentation</b> Fluency, eye contact, use of guideline  20%	The students have rehearsed the presentation and stay on task. They communicate effectively, keeping eye contact and hardly returning to notes.	The students have rehearsed the presentation and stay on task most of the time. They communicate effectively, keeping eye contact but they return to notes.	The student/s speak with some hesitation, which sometimes interferes with communication. They occasionally keep eye contact, but they read most of the work.	The students hesitate often when speaking, which often interferes with communication. They don't keep eye contact and read all the time.	The students haven't rehearsed. There's no eye contact and they read all the time. No fluency at all.